



KENMORE WEST HIGH SCHOOL

"Committed to developing knowledgeable, principled, and compassionate young adults"

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IMPORTANT: 4TH MARKING PERIOD LEARNING EXPECTATIONS AND GRADING

April 10, 2020

Dear Parents and Students,

I hope this letter finds your families and loved ones healthy and safe.

The fourth marking period officially began on April 6, 2020. As we enter the 4th quarter, we want to take a moment to review our remote learning expectations for students. Although our buildings are closed, learning continues.

- Teachers will upload learning assignments weekly (Fridays) for each day of the week/or as indicated. Please visit the KW website for *School Closure: Learning Plans and Resources* ([Click here](#)).
- You should NOT expect each subject to be the same.
- **All assignments will have a due date.** Students are expected to complete their work by the due date. Please email your teacher if this is not possible and additional accommodations are needed.
- **All student work will be graded.**
- All Regents and Local Final Examinations have been canceled. Regents examination exemptions will be given if *the student is currently enrolled in a course of study culminating in a Regents examination and will have earned credit in such course of study by the end of the 2019-20 school year.* Please note that students must have a passing Regents course average in order to qualify for the Regents Examination exemption. **Regents Examination Guidance** ([Click here](#))
- Marking period 4 grades will be reflected in the Infinite Campus gradebook and be used to calculate the final course average.
- At this time, the final course average will be determined by calculating the average of all four marking period grades. Semester courses will be determined by calculating the average of the two marking period grades. As future guidance is available, this is subject to change.
- The Code of Conduct remains in effect. We expect students to model proper digital citizenship when connecting with peers and teachers.
- Teachers will be available through email and other online learning platforms through scheduled meeting appointments. Contact information for all teachers is on our website.

Please contact your teachers directly through district email if you need any learning assistance or special consideration. We will certainly work with students and families to be as flexible as possible with accommodating any home learning challenges.

Please let us know if there is anything we can do to support your family during these difficult times. We hope you are all staying safe and well.

Sincerely,

Dean Johnson
Principal



STUDENT HOME LEARNING SCHEDULE (RECOMMENDED)

*****This is not an actual school schedule*****

*****Students still have flexibility in scheduling their daily learning assignments*****

Please find included below the recommended student home learning schedule for marking period four.

- This is a recommended schedule for students to use in order to structure their daily learning assignments. Students still have flexibility in scheduling their daily learning assignments.
- Students are expected to log on daily to their school email and check the **School Closure Student Learning Plans and Resources** ([Click here](#)).
- During any free time (like a Study Hall), students can check in with their teachers/school counselors or seek additional assistance from the Academic Achievement Center.
- **Students should be communicating with their teachers through school email regularly.**

STUDENT HOME LEARNING SCHEDULE

Periods	Monday	Tuesday	Wednesday	Thursday	Friday
P1 - 10:00-10:25					
P2 - 10:30-10:55					
P3 - 11:00-11:25					
P4 - 11:30-11:55					
12:00-12:25 - BREAK					
P5 - 12:30-12:55					
P6 - 1:00-1:25					
P7 - 1:30-1:55					
P8 - 2:00-2:25					
P9 - 2:30-2:55					



Technology Support:

Ken-Ton uses a Single Sign-on program called CLEVER. Clever brings most of our applications into one secure portal with a Single Sign-on for everyone in the district. Once signed in, you may access Google Classroom, or other applications to interact with your teacher and learning.

Need help? Below are links to help guide you.

- **Clever Directions:** <https://www.ktufsd.org/Page/18950>
- Still need help? Please contact our Technology Help Desk at:
- **716-871-2050** or **Tech_Support@ktufsd.org**
- **Tech Support information:** <https://www.ktufsd.org/Page/18951>

Student Tips for Success and Guidelines for Home Learning

- **Appropriate Home Learning Conduct**
 - In every instance, teachers and students should interact in ways that are transparent. This means that use of texting or social media are prohibited. All communication should be done using Google Classroom or other teacher-directed applications. Remember, taking pictures and videos of other people without their consent is never allowed and will be met with consequences.
- **Set a space for class time**
 - Fight the temptation to complete class work on your bed. As a best practice, it is always recommended to complete work elsewhere, but as we move to a full home learning experience, it becomes even more important to designate a particular space for class work. The kitchen table, a quiet corner, even a desk chair on the other side of your room can work; the object is to clearly define spaces to be used for work and spaces used for rest. Blurring the lines between the two may lead to a decrease in focus and inability to fully relax.
- **Have a routine**
 - Proper routine is an excellent way to signal to your brain and body that work is about to be done. While away from the physical classroom space, putting on clean clothes for the school day signals to your brain and body that the next few hours will be spent working, even if you are still at home.
- **Be present to your class work**
 - We have created a structure to help you manage your day and class work from home. Unlike an in-person class, there is little keeping you away from playing video games, watching movies, texting with friends, checking social media, walking away from your desk. Home learning is the learning process. Likewise, students trust their teachers to provide the same quality and resources due in any other learning environments.



- **Remove temptations**
 - No one is going to tell you to put your phone away or to stay on task. Once you have made the decision to be present to your class work, take a realistic look at what may tempt your attention away from the task. Leave your phone in a different room, keep your school device in “do not disturb” mode,” designate two different “desktops” - one for schoolwork and one for social media, games, etc. In between class work, check your messages, play a quick game, get up and move, grab a snack, check-in with a friend - do what is needed to recharge and reset for the next class.

- **Stay active**
 - Sitting around all day is never a good idea. While heading to the gym, the mall, to the park with friends is not feasible, staying active is still an important part of self-care and the learning process. Instead of focusing on what you cannot do, consider what you can. Do you have home exercise equipment? Can you check out fitness videos online? Can you run around your neighborhood?

- **Call your friends**
 - Whom do you hang out with at lunch? After school? During a free period? Consider Google Hangout or Facetime to check in with friends. If you are in a situation where you are unable to see each other or spend physical time with them, it is worth it to check in and unwind with friends.

- **You will succeed**
 - These are unprecedented times, but rest assured, as a Ken-Ton student, you have the talent, the tools, the support of your family and teachers to succeed. Reach out for help and stay on task. We look forward to seeing you soon!

